

## The Extended Summer School Curriculum for teenagers (ages 13-17)

Students have the option to the extended version of the summer programme. This extension takes the weekly tuition time from 23 hours to 27. In the afternoon, instead of doing the social activities, students on The Extended Summer School Curriculum will study academic subjects. These may include topics such a Geography, Cultural Awareness, Natural Science, Politics and British history. Through these subject lessons in English the young learner can get a deeper understanding and confidence in the use of academic English.

Monday	Tuesday	Wednesday	Thursday	Friday
English Language Lesson				
Break				
Life Skills and Learning Strategies				
Fluency Workshop				
Lunch	Educational Excursion			Lunch
Project Lesson				Project lesson
Mixed subject taught through English: History, Geography, Science				Mixed subject taught through English: History, Geography, Science
Dinner				
Self study				
Residential: Evening social activities			Homestay: Participating in British family life	

### Subject lessons

The afternoon sessions will focus on academic subjects. This will be very much led by the teachers who will be encouraged to teach their passion and area of expertise. This subject will be continued throughout the week with Friday being when they present an outcome such as a presentation or a piece of work. Subjects may include Natural Science, Politics, British history and Geography but again this will depend on the individual teacher's passion and expertise. Through this the students will themselves feel engaged and passionate about what they are learning further developing this love for learning and languages.

## The Summer School Curriculum for teenager (ages 13-17)

*Development of the confident and autonomous young learner*

A bespoke 23 hours or 27 hour of tuition a week programme for motivated individuals which will develop their language knowledge, confidence and fluency through the study of areas such as Critical thinking, Business, drama and Creative Writing. The exploration and growth in one's interpersonal skills, inter-cultural awareness and ability to self study.

### Structure

The timetable will offer a balanced day between classroom tuition and extra-curricular activities which also play a big in a student's learning journey. The programme is tailored to accommodate different abilities, goals and interests. Residential students can expect a full day programme with activities taking place after dinner. Students staying in a host family will experience typical British family life. The experience of travelling to school and the interaction between the student and host family further develops their social and linguistic fluency whilst also being exposed to an English used in everyday situations.

Monday	Tuesday	Wednesday	Thursday	Friday
English Language Lesson				
Break				
Life Skills and Learning Strategies				
Fluency Workshop				
Lunch		Educational Excursion	Lunch	
Project Lesson			Project lesson	
Arts and crafts			Arts and crafts	
Afternoon social activities			Afternoon social activities	
Dinner				
Self study				
Residential: Evening social activities			Homestay: Participating in British family life	

### **Suitability**

Students of all levels are able to attend. From beginner (A1) to advanced (C1), the content will be adapted to all the different levels. All classes are organised according to levels. This helps to ensure that every one is being challenged and working to their ability and therefore making the maximum progression.

### **English Language Lessons**

These lessons cover the four core English topics: Speaking, Listening, Reading and Writing. It helps to further practise and manage grammar structure and vocabulary.

### **Life Skills and Learning Strategies**

With the theme of the class following on from the last lesson, students develop deeper study skills, acquire good command over time management and to be more self-confident. They will acquire tools vital to their future education and careers.

### **Fluency Workshop**

A short, half hour lesson with the objective of making the young learner more comfortable in his or her use of the language. Their confidence and fluency will be further developed by having the students interact with peers of different levels.

### **Project lessons**

The projects help students become accustomed to self learning, team work and task completion. Videos, newspapers, presentation or performance are some of the ways that students are asked to communicate their completed project to the rest of the group. This part of the day also helps delve into new subjects such as journalism, drama and debate.

### **Measuring Progress**

Each individual keeps a personal "Learner Portfolio". The portfolio will help teacher and student measure progress and will play a role during individual coaching sessions. Students will also use their personal portfolio for self assessment, for reflection on their work and to set personal targets.